

# Year 3 Newsletter - 4<sup>th</sup> July 2025

Dear Parents,

This week has been extremely hot at points, but the children dealt with it well. The coolest places to be were the woodland area and the computing suite, where we spent the whole day. I do (rest assured) encourage the children to drink as often as possible when the weather is hot.

There are only two weeks left in Year 3 for the children and I am planning some lovely activities to end the academic year. One of them is for us to have pizza and ice-cream for lunch together. I am aiming for this to be the last Wednesday of term, so please let me know if your child is unable to eat these for any reason?

Maths this week was practicing written methods for all four operations. This is an area of the children's maths that I would recommend continuing over the school holidays, as they can often struggle to remember them securely when returning to school.

In English, the children were learning about prefixes and suffixes, thinking about the root words and how a group of letters placed at the beginning or end of it, can change its entire meaning. We looked at how it can - prefixes such as 'un' mean not. Happy – then 'not' happy or unhappy.

In music this week, the children learnt 'Three Little Birds' by Bob Marley. They listened to the rhythm, pitch, instruments used and then sang the song with the lyrics provided. I was sat outside of the classroom and it sounded beautiful. We really have some talented singers in the class.

It really was lovely to see you this week to hear just how far your child has come this year and to meet Mrs Siverland-Bishop. I am going to struggle handing this bunch over this year, as I have absolutely loved teaching them and look forward to seeing how well they do in Year 4. You really should be proud of them!

## **Spellings (10)**

Appear, reappear, arrange, rearrange, correct, incorrect, behave, misbehave, place, misplace.

## **Spellings (8)**

Do, redo, fill, refill, try, retry, fill, refill.

Thanks,

**Year 3 Teaching Team**

